

SHESC Tidbits

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Upcoming Workshops

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SAFARI Edventure

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Creating a Growth Mindset

Meeting Literacy Objectives with William Allen White Books

Numbers, The New Portfolio

LETRS Module 5: Getting Up to Speed

CIA – Curriculum, Assessment, Instruction

NEED MORE INFORMATION?

Smoky Hill ESC

605 E. Crawford

Salina, KS 67401

785-825-9185

www.smokyhill.org

Save the Date!

Career & Technical Education, Annual February Conference

Manhattan Conference Center & Hilton Garden Inn 410 South 3rd Street Manhattan, KS 66502

February 6, 2017: Optional Pre-Conference Workshop(s), Tour(s) and Social February 7-8, 2017: Full Conference

Call for Presenters - due November 1

We are currently accepting presentation proposals. All proposals are welcome. Priority will be given to sessions that illustrate successful partnerships among presenters (secondary - postsecondary - Business/Industry) and address current issues in CTE or innovative ideas.

Business/Industry) and address current issues in CTE or innovative ideas. Sessions will be organized into strands, we welcome presentations for the following content areas:

- Administrators and CTE Coordinators
- Agriculture
- AV Communications & Visual Arts
- Business, Finance, Marketing
- Construction, Manufacturing, Transportation
- · Counselors
- · Engineering
- Family & Consumer Sciences
- · Government & Public Administration, Law/Public Safety
- · Health & Bio Science
- · Individual Plans of Study
- Information Technology
- Other



Room Monitors Application - due November 1

We are also accepting applications for Room Monitors. The role of a Room Monitor is to introduce the presenter, assist with distributing any handouts and notify the Conference Registration table of any issue that may need to be addressed.

Room Monitors will be scheduled for a block of 3 consecutive breakout sessions (3 hours total). Room Monitors will receive 50% off the registration cost, an \$80 savings. The Room Monitors application form may be downloaded at: http://www.smokyhill.org/vnews/display.v/ART/4c87b3ca37004

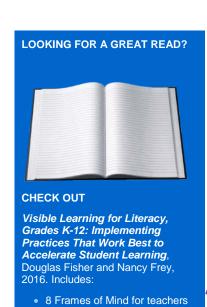
Hotel Reservations - Now Available!

Reservations may be made by calling the hotel directly at 785-532-9116 or visiting the property website: <u>Hilton Garden Inn.</u> Please use the special group code, **CTE17**, when booking your room online or mention the "CTE Annual Conference" if booking via phone. Reservations must be made by January 15 to receive the discounted group rate of \$112/night plus tax.

Additional hotel accommodations within walking distance include:

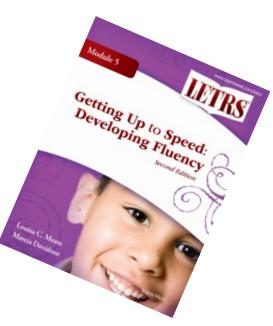
- Fairfield Inn, 785-539-2400. Room rate of \$104/night plus tax if reserved by January 6, use group code CTER.
- Holiday Inn Express, 1-888-Holiday. Room rate of \$109/night plus tax, mention the "February CTE Conference" when booking.
- <u>Candlewood Suites</u>, 785-320-7995.





Approaches that get at surface, deep, and transfer phases

Routines to enhance learning



WORKSHOPS OF INTEREST

LETRS MODULE 5:

It is not about *speed reading*! What does it *really* mean to be a fluent reader? Join Certified Kansas LETRS Trainer, Rachel Loersch for LETRS Module 5 on Tuesday, October 25th in Salina or Wednesday, October 26th in Hays. This module may be combined with November's Module 6 on comprehension to earn one hour of graduate credit from Baker University. Register by calling Susan Phillips at (785) 825-9185 or at register@smokyhill.org.

CHAMPS & Discipline in the Secondary Classroom

KSDE TASN partnered with Safe & Civil Schools to bring a training of trainers to Kansas for **CHAMPS** and **Discipline in the Secondary Classroom**. Noalee McDonald-Augustine is a member of this training cadre and is not only a certified trainer for **CHAMPS** and **Discipline in the Secondary Classroom**, but also **Interventions**.

The **CHAMPS/DSC** model of classroom management is designed to help develop or fine-tune effective classroom management plans that are proactive, positive, and instructional. The training demonstrates research-based practices that overtly teach students how to behave responsibly including the establishment of clear expectations for classroom activities and transitions, logical and fair responses to misbehavior, and tools to motivate students.

Interventions is designed to address the needs of individual students with chronic and/or severe emotional, social, or behavioral problems. Participants learn how to plan and implement evidenced-based tiered strategies to increase motivation and improve behavior. These processes and support procedures reduce the number of students who "fall through the cracks" and who are suspended or expelled.



For more information about these programs or to discuss how to bring the programs to your school, contact Noalee McDonald-Augustine at nmcdonald@smokyhill.org or 785-621-4414. Also, look for workshop offering related to **CHAMPS/DSC** and **Interventions** in our fliers and on our website.